

“I-Messages” Scenarios

ESE 510

1. Mr. Zhao, a veteran teacher with 20 years of experience, says to you, “There is just no hope for these kids today. They’re disrespectful and non-compliant, and they have terrible attitudes. When I try to tell them to stop yakking and get busy, they become resentful, and when I tell them not to get snippy with me, they get even angrier.” What would you say to Mr. Zhao?
2. Students are seated in pairs. You are working with one pair near the door of the classroom. Meanwhile, Rosa and Alex, seated near the window, begin drifting off-task, particularly because Rosa is pretending to poke Alex with the tip of her very sharp pencil. They persist playfully for a few minutes, giggling softly.
3. You turn off the lights so students can see the PowerPoint you created for the day’s lesson. Each time the lights are turned completely off, a couple of the students start throwing pencils and making animal sounds.
4. Clearly disappointed in her test grades, Kathryn always challenges your grading of the tests. In an effort to seem accommodative, you once relented on strict scoring for one minor point, but this has only emboldened her, and she now calls openly for you to “be more fair” with the grading.
5. Student “rolls her eyes” when asked to rewrite a sentence.